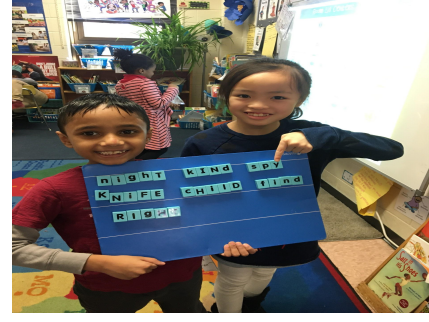
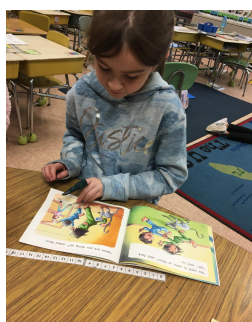







# PEEK AT THE WEEK

# IN ROOM 210



## SPECIALS SCHEDULE THIS WEEK

Monday	Tuesday	Wednesday	Thursday	Friday
1/13	1/14	1/15	1/16	1/17
C Day	D Day	A Day	B Day	C Day
Music	Gym	Library	Art	Music
				

### UPCOMING EVENTS

- o Wed. 1/ 8: Early Dismissal at 12:30
- o Thurs. 1/16 & Fri. 1/17: Module 5 Test
- o Mon. 1/20: No School (Martin Luther King Jr. Day)

### ANTICIPATED TOPICS THIS WEEK

(always subject to change)

#### LANGUAGE ARTS: MODULE 5, LESSON 3

- o Phonics: Suffixes -ful and -less;; Multisyllabic words, Homophones
- o Spelling Words: night, kind, spy, child, knife, find, right, high, write, climb, sign, sigh, Review words: both, own, roast, float
- o High-Frequency Words: began, book, of ready, their, thought, two, whole, write, years
- o This Week's Texts: Whoosh! Lonnie Johnson's Super-Soaking Stream of Inventions, Who are Government's Leaders, Thomas Edison and the Lightbulb
- o Fluency: Intonation
- o Comprehension: Text Organization, Summarize, Content-Area Words, Chronological Order
- o Power Words: capital, charge, council, devoted, ensure, failure, issue, laws, members, smash, solve, state, troop, workshop
- o Generative Vocabulary: Words that Name People
- o Writing Form: Imaginative Story & Personal Essay; Grammar: Abbreviations

#### MATH

- o 5.5 2-Digit Subtraction
- o 5.6 Practice 2-Digit Subtraction
- o 5.7 Rewrite 2-Digit Subtraction
- o 5.8 Add to Find Differences
- o 5.9 Problem Solving: Subtraction

#### SOCIAL STUDIES

- o Chapter 5: How do People Use our Environment?